

Curriculum for 4-YO class (M-Th.)



Social/Emotional Skills

- Develop confidence and a positive self-image
- Develop appropriate display & control of feelings; display social manners
- Develop age appropriate attention span; display appropriate developmental behaviors
- Participates in group activities; plays simple group games; takes turns willingly
- Shares toys & materials; puts toys away
- Respects classroom materials/property, teachers and peers
- Attends preschool regularly; participates in field trips in/around Community; separates from mother/father successfully

Cognitive Skills

- Displays knowledge of patterning
- Verbalizes comparisons; match likenesses & differences; sorts by characteristics
- Identify numerals 1-10; counts to 30; counts the 100 Days of School; introduction of counting by 2's, 5's & 10's.
- Uses 1:1 correspondence
- Identify basic colors and shapes
- Recognize name in print; write name legibly
- Identify letters of the alphabet by sight and sound; completes Alphabet Workbook
- Introduction to Sight Word Poems; recognition of some basic sight words; completes Sight Word Journal

Fine Motor Skills

- Uses proper grip with writing/drawing/coloring instruments; uses proper grip with scissors; cuts successfully with scissors
- Puts together 5-7 piece puzzle independently
- Manipulate playdough; manipulate dressing frames; buttons, zippers & snaps

Gross Motor Skills

- Participates in active indoor and outdoor play
- Jumps in place; hops on one foot; hops forward on two feet
- Runs/walks smoothly online; walks on balance beam; walks on tiptoes
- Throws ball; catches ball with extended arms; dribbles ball

Language Skills

- Verbalizes wants, needs, thoughts and ideas
- Listens, understands and follows directions; listens attentively to stories
- Speaks in complete sentences; can repeat short sentences
- Expresses spatial relationships; understands spatial relationships
- Articulates clearly; speaks confidently in a group setting amongst peers; addresses teacher and peers by name
- Introduction/Reinforcement of the Spanish language: numbers, colors, shapes and simple songs-greeting & dismissal, snack time blessing

Self Reliance Skills

- Makes independent choices; completes activities
- Dresses self; puts on shoes; zips, snaps, buttons coat; dresses self independently for outdoor play
- Takes care of bathroom needs independently

Art Experiences

- Participates in wide variety of art experiences
- Uses art supplies & materials properly

Science Experiences

- Observes and completes simple science experiments and explorations
- Participates in cooking activities; observes states of matter
- Life cycles; animals; taking care of our planet; recycling, reusing and reducing
- Identify weather and seasons

Music Experiences

- Participates in Music Enrichment experiences with Special Visitors; learn about and explore musical instruments
- Introduction to the Krystal Bells; introduction to rhythmic patterns
- Participate in music and movement experiences and performances, finger plays, rhymes and songs

Religious Enrichment

- Introduction to the Fruits of the Spirit; recites bible verses & snack time prayer
- Sanctuary visits with FUMC Pastors; learns the religious significance of Holidays; participates in performance of the Nativity