

# Curriculum for 4-YO class (3-day)



## Social and Emotional Skills

1. Develop confidence and a positive self-image
2. Participate in group activities, independent and cooperative play, group games, clean-up
3. Share, take turns, develop empathy towards others, social manners
4. Display respect for teachers and peers
5. Make independent choices
6. Develop appropriate control and display of feelings, display appropriate developmental behaviors
7. Listen, understand, and follow directions.
8. Develop age appropriate attention span

## Cognitive Skills

1. Recognize and write name
2. Literacy Skills:
  - Introduction and instruction of alphabet : Recognition of letters, Verbal recognition of letters, Letter sounds, Letter formation-Handwriting Without Tears activities, Letters in sign language
  - Sight word poems, sight word recognition, sight word readers
  - Introduction to journaling
  - Rhyming words
3. Math skills:
  - Counting, sorting, patterning, addition, measuring, weighing, sequencing, time, calendar
4. Science skills:
  - Experiments, our world around us, cooking, animals, our body, life cycles, seasons, weather
5. Social Studies:
  - Community helpers, Famous Historic person of the month
6. Spanish: Colors, number, shapes, greeting and dismissal songs

## Language Skills

1. Speak confidently in front of a group
2. Speak in full sentences and repeat sentences
3. Verbalize:
  - Needs, desires, and ideas
  - Comparisons, Names of body parts, Spatial relations
  - Recognition of numbers, colors, shapes, and alphabet letters
  - Address teachers and peers by name

## Art

Process oriented art experiences with a wide variety of art mediums

## **Music**

1. Participate in songs, finger plays, rhymes, and other music activities
2. Explore musical instruments
3. Participate in music programs

## **Fine Motor**

Manipulate play dough, manipulate and build with small objects, write name, use proper grip with pencils and scissors, cut out a shape on the lines, complete a 5 piece puzzle easily, proper use of art supplies, button, zip, and snap

## **Gross Motor**

1. Participate in active play, jump, hop, run, walk, balance,
2. Using a ball: throw, catch, and dribble

## **Religion**

1. Fruits of the Spirit and Bible verses
2. Prayer before snack and prayers for friends and family
3. Religious meaning of holidays
4. Learning about God's creation and a Christian way of life

## **Self-Reliance Skills**

1. Toileting and washing skills
2. Zip coat
3. Get self-dressed in winter clothing
4. Self-regulation during group time, hallway lines, and playtime
5. Cleaning self and station after art, choice time, and snack
6. Responsibility for weekly classroom jobs

## **Field Trips**