

Curriculum for 3-YO class (M/W/F AM)



Social/Emotional Skills

- Develop confidence and a positive self-image
- Develop appropriate display & control of feelings; display social manners
- Develop age appropriate attention span; display appropriate developmental behaviors
- Participates in group activities; plays simple group games; takes turns willingly
- Shares toys & materials; puts toys away
- Respects classroom materials/property, teachers and peers; respond to and accepts teacher's authority
- Attends preschool regularly; participates in field trips in/around Community; separates from mother/father successfully

Cognitive Skills

- Recognizes and identifies basic colors and shapes
- Recognizes and identifies numerals 1-10; counts to 10; completes Number Workbook
- Understands and uses 1:1 correspondence
- Identifies body parts; imitates body movements
- Introduction to Nursery Rhymes; rhyming concepts/word families
- Introduction to opposites
- Developmentally appropriate introduction to Alphabet letters and sounds
- Recognizes name in print; knows age

Fine Motor Skills

- Writes name; draws self, people with some details
- Uses writing/drawing/coloring instruments; uses glue/glue sticks; uses scissors-snips paper, cuts lines
- Puts together 5-7 piece puzzle independently
- Manipulates playdough; manipulates dressing frames-buttons, zippers & snaps

Gross Motor Skills

- Participates in active indoor and outdoor play
- Runs/walks smoothly online; walks on balance beam; walks on tiptoes
- Alternates feet up & down on stairs; gallops; jumps in place; balances on left and right feet; hops on one foot/two feet
- Throws a ball forward; kicks a ball forward

Language Skills

- Verbalizes wants, needs, thoughts and ideas
- Listens, understands and follows directions; listens attentively to stories
- Speaks in complete sentences; can repeat short sentences; answers simple questions
- Introduction/Reinforcement of the Spanish language: numbers, colors, shapes & simple songs-greeting & dismissal, snack prayer
- Addresses teacher and peers by name
- Introduction to speaking in a group setting with peers

Self Reliance Skills

- Makes independent choices; completes activities
- Dresses self; puts on shoes; flips coat; puts on/takes off dress up clothes
- Takes care of bathroom needs independently/potty-trained

Art Experiences

- Participates in wide variety of art experiences
- Uses art supplies & materials properly

Science Experiences

- Observes and completes simple science experiments & explorations
- Participates in cooking activities; observes states of matter
- Life cycles; animals; taking care of our planet; recycling, reusing and reducing
- Identify weather and seasons

Music Experiences

- Participates in Music Enrichment experiences with Special Visitors; learn about & explore musical instruments
- Introduction to the Krystal Bells; introduction to rhythms & rhythmic patterns
- Participates in music and movement experiences, finger plays, rhymes and songs

Religious Enrichment

- Introduction to the Fruits of the Spirit; recites bible verses & snack time prayer
- Sanctuary visits with FUMC Pastors; learns the religious significance of Holidays; participates in Christmas Musical performance